Art and Culture Center of Hollywood  
Distance Learning

**Integrated Art Lesson Title:**  Chinese Fortune Cookies With a Twist  

**Description and Overall Focus:**  This lesson is designed to teach students about the Asian culture and the history and various uses/creations made with Chinese fortune cookies. This will include the creation of a cookie that was originally begun in America.

**Length of Lesson**  
45 min. – 1 hour

**Grade Range**  
Lower/Upper Elementary/Middle/ESE

**Sunshine State Standards**  
(see attached)

**Objective(s)**  
To create fortune cookies to be used to fill up the previously created take-out boxes the students created.

To learn how to cut and fold “paper” fortune cookies and write special fortunes to place inside.

**Materials: PLEASE NOTE: Some materials must be acquired prior to this lesson**  
1 fortune cookie template copied onto white or light colored card stock for each student. (This will allow them to cut and construct 4 “paper” cookies).
1 copy of the written fortune paper messages (enough for the class to share).
1 template of the fortune strips copied onto regular Xerox paper for each student.
Drawing pencil with eraser
Glue sticks
Scissors
Colored pencils/felt pens/or crayons

**Introductory activity**  
Students will begin by learning about the history of the fortune cookie and different ways that various artists have created art projects incorporating this shape.

**Core activity**  
The students will start by writing several different fortune cookie “fortunes” on the paper templates provided. (Students can also cut out the pre-written versions if the teacher allows them to do so).

They then will cut out the fortune cookie shapes from the white or light colored card stock and can use their colored pencils, felt pens or crayons to decorate the cookies.

When completely decorated, the students will be shown how to fold and “pinch” their cookies and insert the fortune into each one.
**Closure activity**

Students will be asked to come forward and share their creations with the rest of the viewing audience and read the fortunes they created. This will give the students a chance to describe why they chose the phrase that they did.

**Assessment**

Students will have gained knowledge of the creation of the fortune cookie and the use of language to share special messages with others. They will also be shown how to use a simple geometric shape to create different art forms by enlarging the shape or embellishing it in a different way.

**Teacher follow-up idea**

Teachers can have students create “themed” fortune cookies with messages of self esteem, love, tolerance, etc.

**Student follow-up idea**

Students can begin to think of how these shapes can be used to create different art objects using simple supplies. They can also read other fortune messages on the website provided below.

**Book/Web references**

Fortune Cookies: A Creativity and Critical Thinking Activity Book (grades 4-9) by Marji Gold-Vukson

[www.chinese-fortune-cookie.com](http://www.chinese-fortune-cookie.com)

Art and Culture Center of Hollywood
[www.artandculturecenter.org](http://www.artandculturecenter.org)
Lesson plan prepared by Sherie Tengbergen, artist and educator
| The one you love is closer than you think. | To love is to forgive. |
| Love always and deeply. | Hearts are not to be had as a gift, hearts are to be earned. W.B. Yeats |
| Your heart will always make itself known through your words. | Your heart is a place to draw true happiness. |
| Love begets love. | Love conquers all. |
| We cannot do great things; only small things with great love. Mother Teresa | Count your blessings by thinking of those whom you love. |
| Love is like wildflowers...it is often found in the most unlikely places. | |
Fortune Cookie Template